

Pamela Fuhrmeister
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EDUCATION

Expected 2020 Ph.D., Speech, Language, and Hearing Sciences
University of Connecticut
Advisor: Dr. Emily Myers

2011 M.A., Applied Linguistics
Texas Tech University

2009 B.A., German
Texas Tech University

PROFESSIONAL EXPERIENCE

September 2017 - Present **Graduate Research Assistant**, University of Connecticut

August 2015 - August 2017 **Graduate Fellow**, University of Connecticut, NSF IGERT:
Language Plasticity – Genes, Brain, Cognition, and Computation

October 2013 - July 2015 **Product Manager, German Website**, Ticket Network,
South Windsor, Connecticut

August 2011 - July 2013 **Self-Employed English Teacher**, Berlin, Germany

August 2010 - May 2011 **Graduate Part-Time Instructor of German**, Texas Tech
University

August 2009 - May 2010 **Graduate Teaching Assistant of German**, Texas Tech University

PUBLICATIONS

Fuhrmeister, P. and Myers, E. B. (accepted). Non-native phonetic learning is destabilized by exposure to phonological variability before and after training.

Fuhrmeister, P. (submitted). Interference in memory consolidation of non-native speech sounds.

CONFERENCE PRESENTATIONS

Luthra, S., **Fuhrmeister, P.**, Molfese, P.J., Guediche, S., Blumstein, S.E., and Myers, E.B. (November, 2017). Brain-behavior relationships in implicit learning of non-native phonetic categories. Poster to be presented at the 2017 meeting of the Society for the Neurobiology of Language, Baltimore, MD.

Fuhrmeister, P. and Myers, E.B. (2017, June). Perception of native language speech sounds does not predict non-native speech sound learning. Poster presented at the June 2017 meeting of the Acoustical Society of America, Boston, MA.

Fuhrmeister, P. (2017, January). The role of sleep and native language interference in non-native speech sound learning. Paper presented at the 5th International Winter School Speech Perception and Production: Learning and Memory, Chorin, Germany.

Luthra, S., **Fuhrmeister, P.**, Guediche, S., Blumstein, S., and Myers, E.B. (2016, November). Neural Correlates of Task-Irrelevant Perceptual Learning of Non-Native Speech Sounds. Poster presented at the November 2016 meeting of the Psychonomics Society, Boston, MA.

Fuhrmeister, P., Earle, F.S., Rueckl, J., and Myers, E.B. (2016, May). Visual and auditory native language interference in perceptual learning of non-native speech sounds. Poster presented at the May 2016 meeting of the Acoustical Society of America, Salt Lake City, UT.

HONORS AND AWARDS

- 2015 - **National Science Foundation IGERT Fellowship**, University of Connecticut
2017 IGERT: Language Plasticity – Genes, Brain, Cognition, and Computation
- 2016 **NSF IGERT Innovation Incentive Grant** (\$2,030)
- 2015 **NSF IGERT Innovation Incentive Grant** (\$2,500)
- 2009 **Fulbright Scholarship Finalist**
- 2008 **Alexander Scholarship**, awarded by the Texas Tech University German Department (\$1000)
- 2007 **Study Abroad Competitive Scholarship**, awarded by the Texas Tech University Study Abroad Office (\$550)
- 2007, 2008 **Outstanding Achievement in the Study of German Award**, awarded by the Texas Tech University German Department

TEACHING EXPERIENCE

INSTRUCTOR OF RECORD

Fall 2010 Beginning German I: Comprehensive 1st Year Review
Texas Tech University
Spring 2011 Beginning German I: Comprehensive 1st Year Review
Texas Tech University

TEACHING ASSISTANTSHIPS

Fall 2009 Intermediate German I
Texas Tech University
Spring 2010 Intermediate German II
Texas Tech University

GUEST LECTURES

Fall 2016 Introduction to Phonetic Principles
University of Connecticut

SKILLS _____

Languages:

English: native

German: fluent

R programming